

Year 3 Spring Term Learning



English:

Our novel for the spring term is *The Abominables* by Eva Ibbotson. We will be meeting Lady Agatha Farlingham, taken by the yetis of the Himalayas as a child and growing up amongst them. When tourist developments start to threaten the safety of the yetis, she enlists the help of local boy Con and his sister Ellen to try and get the yetis to the safety of her ancestral home, Farley Towers. Our work will include discursive pieces where we will focus on creating a balanced argument, instruction writing, travel writing and blogging. We will be looking for the children to become familiar with the layout and language of different styles of non-fiction texts.

Maths:

In maths our learning of the 3,4 and 8 times tables will continue. We will be learning to tell the time and convert between digital and analogue time, as well as revisiting 2D and 3D shapes with a particular focus on problem solving and accurate construction of shapes. We will be ensuring that the children are familiar with the different coins and notes in use in the UK and how they can be combined to create different totals.

Topic:

Our history topic is the Stone Age, where we will be learning about everyday life for people living in this time period as well as studying cave paintings and famous sites which still exist today such as Skara Brae and Stonehenge. In computing we will be creating digital images on the iPads and learning how to create files to organise and save them. In science, we will study first light and then forces, with practical work involving Newton meters, ramps to test friction and magnets. We will also look at tone and shading in art and continue to learn Latin vocab.

Other information:

PE will take place on Monday each week. Children will need to have the correct sports kit in school every week for these sessions. Warmer clothes would be advisable as PE will usually take place outside.

Children are encouraged to bring in their own water bottle from home to drink from during the day.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

Autumn: Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

Spring: Fiction & non-fiction writing based on *The Abominables*. Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, measure, shapes.

Spring: Place value, four operations, money, time, shapes, angles, statistics, fractions.

Summer: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

Autumn: Europe

Spring: Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

Autumn: Digital literacy: cyberbullying

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: Food and nutrition

Spring: -

Summer: Textiles project (tote bags)

Religious Education

Autumn: Practices and lifestyles—Hinduism; beliefs and teachings—Christianity

Spring: How beliefs are conveyed—Judaism; diversity and belonging—Sikhism

Summer: Reflection; understanding values

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi – Winter from The Four Seasons)

Spring: Three Little Birds

Summer: Djembe course

Art

Autumn: Tonking and sgraffito

Spring: Tone and pressure

Summer: Folk Art

Languages

Autumn: Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from