

Year 1 Spring Term Learning



English:

As well as revising set 2 speed sounds, we will continue our learning of the set 3 speed sounds from the Ruth Miskin synthetic phonics scheme. Children will be taught to recognise the sounds and use them in their writing. We will also be blending and segmenting to read and spell two-syllable words, as well as challenging ourselves on longer words too. *Dear Greenpeace* and *Meerkat Mail* will be our focus texts and stimulus for our weekly writing. During writing sessions, children will be learning how to compose narratives and write in different styles and extend their sentences, whilst using accurate basic punctuation and capital letters. They will also be encouraged to use a range of vocabulary in their descriptions of characters and settings.

Maths:

As well as recapping the number skills from the previous term, children will use numberlines to carry out addition and subtraction problems. When looking at measure, children will practice measuring practically and using the appropriate vocabulary to make mathematical statements about length, weight and capacity. Children will also begin to explore fractions of shapes and quantities, looking at problems involving halves and quarters.

Topic:

Our science topic will be 'Plants'. Children will be learning about the different parts of a plant and their functions. They will also learn about what plants need to grow and the ideal conditions for plants to survive. The children will also study 'Weather' in geography where they will learn about weather symbols and how clouds are formed. In history, children will look at 'The Mayans', using primary and secondary sources to hone their investigative skills and comparing the life of a Mayan person to their own lives.

Other information:

PE will take place on Tuesday and Friday each week. Children will need to arrive in the correct sports kit in school every Tuesday and go home in their kit every Friday. Warmer clothes are strongly advisable as PE will almost always take place outside. Year 1 classes will be dismissed either from the Edgar or Boat Playground at the end of the day. Please follow the appropriate one way system.

What to bring to school

- Children will need to bring a book bag to school everyday, along with their reading book, reading record and keywords.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- All packed lunches and snacks to be stored in accessible and manageable containers for children to open.
- The children will be spending a lot of time outside come rain or shine. Please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

How can I help:

Reading with your child is of huge benefit. **Little and often is the best way.** Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with set 2 and 3 sounds we have learnt, so please reinforce these at home through playing games such as snap, bingo and word hunt. The children will also be learning new keywords, which are high frequency words that need to be learnt by sight. To help children recognise larger numbers, point out numerals in everyday life such as price tags, door numbers and bus numbers.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>
- <https://home.oxfordowl.co.uk>

Year 1 Suggested Reading List



The Three Ninja Pigs, Corey Schwartz
My Weird School Series, Dan Gutman
Frankie Pickle, Eric Wight
Rosie Revere, Engineer Andrea Beaty
Miss Rumphius, Barbara Cooney
Olivia, Ian Falconer
Journey (wordless), Aaron Becker
Fantastically Great Women Who Changed The World, Kate Pankhurst
Hoot Owl: Master of Disguise, Sean Taylor
The Mousehole Cat, Antonia Barber
There is a Tribe of Kids, Lane Smith
Tidy, Emily Gravet
Angry Arthur, Hiawyn Oram
I Will Not Ever Never Eat a Tomato, Lauren Child
Where The Wild Things Are, Maurice Sendak
This is Not My Hat, Jon Klassen
The Cat in the Hat, Dr Seuss
Where the Forest Meets the Sea, Jeannie Baker
Aesop's Funky Fables, Korky Paul
The Museum of Me, Emma Lewis
Cowboy Pug, Laura James
The Giving Tree, Shel Silverstein
Sylvester and the Magic Pebble, William Steig
The Bumblebear, Nadia Shireen
The Marvellous Fluffy Squishy Ity Bity, Beatrice Alemagna
The Most Wonderful Thing In The World, Vivian French
This Book Just Ate My Dog, Richard Byrne
Space Dog, Mini Grey
Manfred the Baddie, John Fardell
Football Poems, John Foster & Korky Paul
Little Red and the Very Hungry Lion, Ale T Smith
Home, Carson Ellis
A River, Marc Martin
The Tiger who came to Tea, Judith Kerr
The Gruffalo, Julia Donaldson
The Magic Bed, John Burningham
War and Peas, Michael Foreman
Dear Greenpeace, Simon James



English

Autumn: Fiction writing based on *The Gruffalo*.
Revision of Set 2 sounds and introducing Set 3 sounds

Spring: Fiction and Non-Fiction writing linked to *Dear Greenpeace*. Continuation of Set 3 sounds and revision of prior sounds taught

Summer: Fiction and Non-Fiction writing linked to *The Tin Forest*. Introduction of comprehension

Science

Autumn: Seasonal Changes

Spring: Plants and Animals (including Humans)

Summer: Everyday Materials

Religious Education

Autumn: Belonging; Harvest; Celebrations; Christmas.

Spring: Special Stories, Importance of Jesus

Summer: Special Places, Our Life

Maths

Autumn: Counting and ordering numbers to 20. Addition and subtraction using number line. Number bonds to 10. and 20. 2D and 3D shapes. Times Tables 2,5,10.

Spring: Positional direction and movement. Shape. Time. Money.

Summer: Partitioning. Sharing. Number bonds to 20. Missing number problems. Multiplication problems.

History

Autumn: British Inventors

Spring: Aztecs

Music

Autumn: Hey You

Spring: Rhythm and Rap

Summer: BBC 10 Pieces

Geography

Autumn: The Local Environment and the UK

Spring: Weather and Seasons

Art

Autumn: Jasper John

Spring: Light and Dark

Summer: Folk Art

Physical Education

Autumn: Football, Rugby, Hockey, Gym

Spring: Basketball, Netball, Dance

Summer: Crickets, Rounders, Athletics, Gym

Computing

Autumn: Digital Literacy: E-safety

Spring: Computer Science: Sequencing and Predictions

Summer: Information Technology: Taking Photos and Thinking about Composition

D&T

Autumn: Food and Nutrition

Summer: Textiles—Felt Cushions

Growth & Reflectipn

Autumn: Emotions, People Helping Me

Spring: Keeping Safe, Honesty

Summer: Managing Emotions, Respect for Others