

Year 2 Autumn Term Learning



English:

Our first novel to welcome the children into Year 2 will be *The Twits* by Roald . The children will meet the horrible pair of protagonists along with Mugglewump and his monkey family and the vibrant, technicolour Roly-Poly Bird. The children will be writing at greater length with a focus on detail and respect for the reader. They will begin to write using our continuous cursive begin to use spelling rules . They will initially focus on descriptive pieces, expanding their vocabulary and developing their use of technical features such as expanded noun phrases. Punctuation is another key focus, with commas to be used between adjectives and exclamations marks introduced.

Maths:

Our work in maths will initially focus on securing and extending understanding of numbers up to 100. We will then look at place value and begin to learn written methods for addition and subtraction (by using a number line), After that we will learn about the properties of 2D and 3D shapes (Geometry). Later in the term we will focus on multiplication through the initial pictorial representation of arrays and division through grouping and sharing.

Topic:

We will be studying the Great Fire of London in the autumn term, with a particular focus on how the fire started. We will look at the sequence of events that happened after the fire and representing the fire through art. In Geography at a more global level we will learn about the human and physical landmarks and features of our world. At a more local level we will learn about the countries that make up the United Kingdom and the continents.

Other information:

PE will take place on Wednesday and Thursday morning each week. Children will need to arrive in the correct sports kit in school every week for these sessions. Please ensure that they bring their uniforms with them. Warmer clothes would be advisable as PE will now almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 2 classes will be dismissed at the end of the day from their collection bay in the Edgar playground. Please follow the appropriate one way system.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 2, 5 and 10 times tables are the main priority in Year 2.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 2 webpage and will have a homework sheet each week.



English

Autumn: Fiction writing based on *The Twits*. Non-fiction and fiction writing based on the Great Fire of London.

Spring: Fiction & non-fiction writing based on *Ice Palace* Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *The Iron Man*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, shapes.

Spring: Place value, four operations, measure, time, shapes, fractions, money.

Summer: Fur operations, fractions, shapes, measure, statistics.

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: Plants and Trees

Spring: Animals and Humans

Summer: Everyday materials

History

Autumn: The Great Fire of London

Spring: Pirates

Summer: Local History

Geography

Autumn: Maps and their key features

Spring: The Wider World

Summer: Our local area

Computing

Autumn: Digital literacy: e-safety

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: Paper Engineering

Spring: Food Technology

Summer: Bug Hotels

Religious Education

Autumn: Practices and lifestyles—Judaism; beliefs and teachings—Christianity

Spring: How beliefs are conveyed—Judaism; Identity, diversity and belonging—Sikhism

Summer: Reflection—Islam; Understanding values

Music

Autumn: Hands, Feet and Heart

Spring: BBC 10 pieces

Summer: I wanna play in a band!

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and Digital Media

Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from