



BISHOP ROAD  
PRIMARY SCHOOL

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# MODERN FOREIGN LANGUAGES

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STORIES - KNOWLEDGE - LANGUAGE

# OUR KEY PRINCIPLES

**To enable children to respond to speakers of another language and to express their ideas and thoughts in speech and writing.**



## STORY CENTRED & CONTEXTUALISED LEARNING:

- Each year group reads a sample of texts in the language they are studying.
- Every unit has a contextualised link to wider learning and topical issues.

## KNOWLEDGE AS THE PATHWAY TO CREATIVITY:

- Children use their knowledge of phonology and vocabulary in a range of topic areas to understand and respond creatively to spoken and written language.
- Children use their knowledge of grammatical structures in order to write at varying length and speak with increasing confidence, fluency and spontaneity.

## LANGUAGE RICH AND VOCABULARY FOCUSED LEARNING:

- Children explore the patterns and sounds of language through songs and rhymes.
- Children broaden their vocabulary and develop their ability to understand new words in a range of topics.



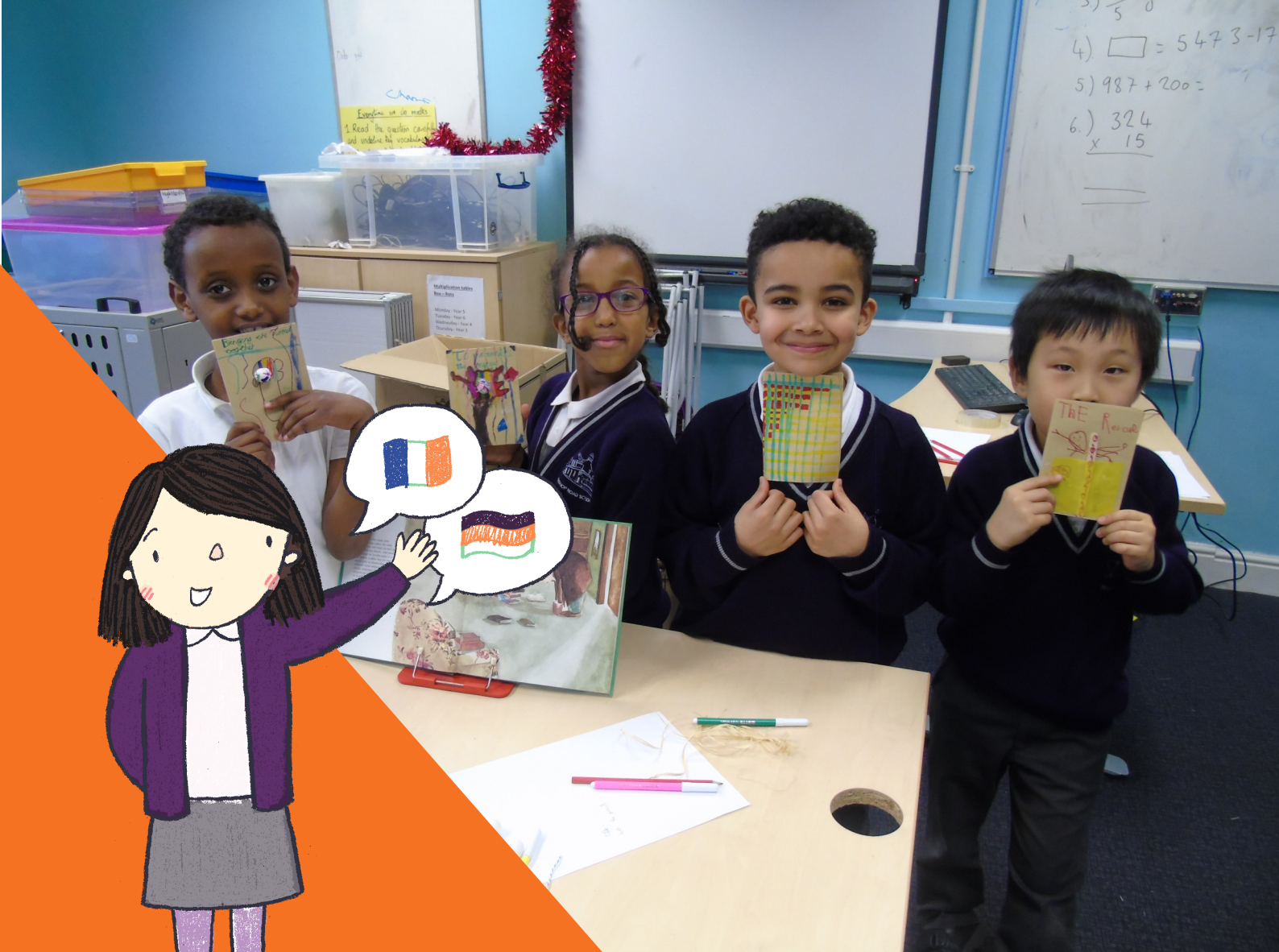
# SUBJECT SPECIFIC TEACHING AND LEARNING APPROACHES

**In languages lessons at Bishop Road you will see:**

Teaching to equip pupils with knowledge of phonology, grammatical structures and vocabulary to enable them to understand and communicate their ideas in a different language.

The learning approach will focus on providing opportunities for children to communicate purposefully in practical contexts.





## CORE SKILLS

1. Understanding and responding to authentic sources of spoken and written language;
2. Exploring the patterns and sounds of language and linking this to word meaning;
3. Verbal communication which displays increasing confidence, fluency and spontaneity, whilst continually improving the accuracy of pronunciation and intonation;
4. Writing at varying length for different purposes and audiences;
5. Understanding of a variety of grammatical structures;
6. Appreciating a range of writing in the language studied.



Celebration of cultural festivals around the world such as Chinese New Year and Epiphany (Dia de los Reyes).

# ENRICHMENT OPPORTUNITIES

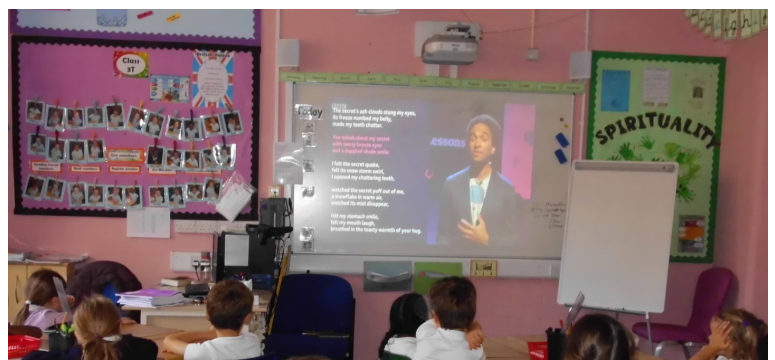
Visitors sharing stories in their language or teaching children traditional skills such as styles of dancing.



Opportunities for enjoyment of books written in other languages such as dual language books and familiar stories translated into the languages studied.

Integration of languages within whole school topics and celebrations.

Use of technology to engage children in learning languages such as app-based games on iPads.



# ASSESSMENT, MONITORING & EVALUATION



- Teachers monitor children's progress and adapt teaching accordingly. Assessment of the children's work is on-going to ensure that understanding is being achieved and that progress is being made. Assessment includes questioning and verbal discussion as well as recorded work. Teachers use four core strands of learning in modern foreign languages to ensure progression of skills (reading, writing, speaking and listening). The pupils' effort level is reported to parents at the end of each academic year under the descriptors: 1 - Excellent, 2 - Good or 3 - Requires Improvement.
- The subject leader will provide each year group with a medium term plan which outlines the learning objectives and provides suggestions for practical resources and related literature to ensure the teaching of modern foreign languages supports the overarching ethos of the school. This plan also builds teacher confidence in delivering language lessons and allows more opportunity for an interactive and contextualised style of learning. Book looks will take place every long term and feedback will be given to ensure high quality outcomes are consistent across year groups and that learning shows progression throughout KS2. Monitoring books throughout the year ensures an awareness of how the subject is taught across the school and provides opportunities for any questions and discussions this may lead to. Talking to children provides an awareness of what children enjoy about the subject and gives them the opportunity to voice what would make it more appealing and engaging.

# CURRICULUM COVERAGE

YEAR	AUTUMN	SPRING	SUMMER
3	Introduction to the family at Vindolanda	The Romans – Roman army	The Romans – Daily Life
4	Greetings, all about me	Expressing opinions, school life	Ordering in a café, food and drink
5	Family and friends	Animals and pets	Where I live
6	Sports, hobbies and interests	Our world	Holidays