



BISHOP ROAD
PRIMARY SCHOOL

ENGLISH



CURRICULUM INTENTION

Our intention is to enable all children at Bishop Road to experience high quality teaching of English. We feel strongly that our rich story-based curriculum equips our children with a strong command of the spoken and written word, and develops their love and understanding of language, literature and mastery of grammar.



OUR KEY AIMS

- We support our children to produce high quality outcomes that combine knowledge, accuracy and self-expression.
- We ensure children have a secure understanding of narrative sense, leading to high-quality written and verbal communication skills.
- We make learning meaningful and memorable, leading to achievement for all.
- We immerse our children in in high-quality children's novels and picture books.
- We create a real 'word consciousness' in our classrooms; ambitious, nuanced language is taught and scaffolded to support each child's journey to 50,000 words.



WHAT DOES THIS LOOK LIKE?

Our children:

- Take pride in their work and write fluently with cursive handwriting.
- Are able to integrate different grammatical features into their work and write for a range of purposes.
- Make use of editing and peer-assessment to improve their writing.
- Transfer their understanding of how to write effectively into other areas of the curriculum.

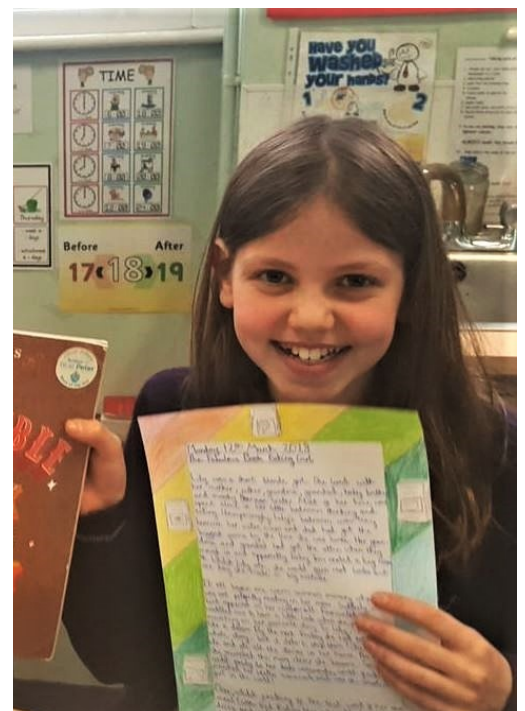


Our learning environment:

- Showcases examples of high-quality children's writing to celebrate and inspire.
- Includes key vocabulary from class novels to develop and extend children's writing.
- Displays year-group specific spelling and grammar aids to support our children.
- Includes elements of hand-written teacher text to promote continuous cursive handwriting.

Our children's books:

- Have a date and learning objective written at the start of each piece of work.
- Show that children are responding to their marking and engaging in a learning dialogue.
- Demonstrate clear evidence of learning over time and show that learning is suitably challenging.
- Show that children are developing writing stamina and can write at length in-line with year group expectations.



USING CHILDREN'S LITERATURE IN THE CLASSROOM

Below is a small selection of the many high-quality children's books and resources that we use at Bishop Road. These form part of our school 'book spine' and each one is carefully chosen to support our children with their reading and writing. Each child has their own copy of our class novels, and our school has an impressive collection of picture books which is supplemented by our wonderful library.

CLASS NOVELS



At Bishop Road, we use class novels, from Year 2 up to Year 6, to help develop our children's narrative sense, build their vocabulary and inspire their writing.

PICTURE BOOKS



Picture books help our children explore complex and thought-provoking themes from Reception all the way up to Year 6. The relationship between the text and

POETRY



Our class sets of poetry collections and anthologies provide the perfect way for children to explore wordplay, song and rhythm. We love hearing and performing poetry from poets around the world.

OTHER RESOURCES



We use carefully chosen resources, such as Nessy, to help children of all abilities read, write and spell. We use a programme called 'Read Write Inc' to introduce synthetic phonics systematically. This begins in recep-



KEY WRITING CONCEPTS

There are four key concepts that our teachers base the planning and delivery of English lessons around:

COMPOSITION

Writing with purpose, organising writing appropriately, and editing and reviewing

TRANSCRIPTION

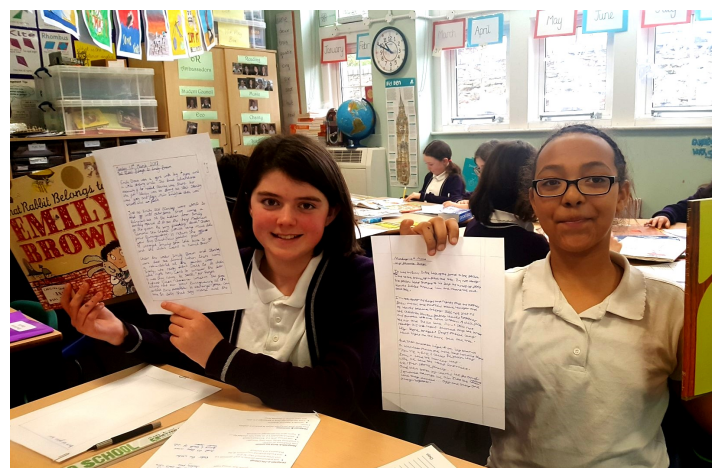
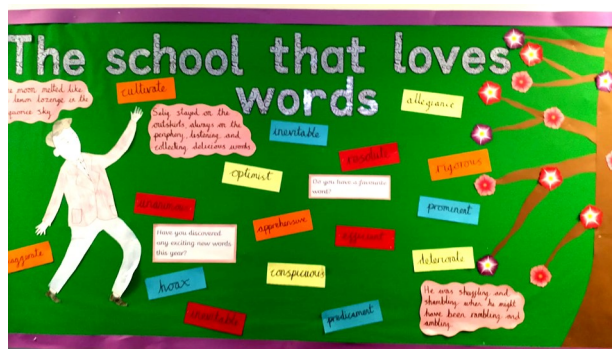
Using grammatical features and punctuating accurately.

ANALYSIS AND PRESENTATION

Presenting writing neatly and spelling correctly.

SPEAKING AND LISTENING

Listening carefully and understanding; speaking with clarity and structure; holding conversations and debates.



ENRICHMENT OPPORTUNITIES

Bishop Road has a diverse enrichment offering for all children. Year groups go on trips to exciting places that inspire writing, drama and debate such as the theatre, Houses of Parliament, Hampton Court and Bristol Zoo.

We regularly invite authors and illustrators into our school to help inspire our young writers, and our annual Reading Festival week is a highlight of the school calendar.

Each year, we also host English INSET days to provide all our staff with further ideas and inspiration to support their teaching. Recent visitors include the Royal Shakespeare Company which really to help bring the children's learning to life.



CONTRIBUTING TO THE WIDER WORLD



As we teach our children the patterns and conventions of conversation and discussion, it is very rewarding to see them become articulate and considerate members of our community, with the capacity to better appreciate and contribute to our world.

Twice a year, all children at Bishop Road School have the opportunity to participate in our spectacular class shows, delivering a polished and engaging performance to a packed audience. In these wonderful celebrations of learning, our children learn to communicate with the wider community with purpose, clarity and respect.






ASSESSMENT, MONITORING & EVALUATION


SCHOOL MARKING

The marking of children's writing is completed according to the Key Stage expectations in our School Marking Policy and every child is given time to respond to their personalised feedback so that they are clear about their next steps.




ASSESSMENT FOR LEARNING OPPORTUNITIES

Teachers make use of differentiated questioning, mini and end-of-lesson plenaries to provide informal assessment opportunities throughout lessons to gauge individual and whole-class understanding.




SELF AND PEER ASSESSMENT

When appropriate, children make use of self and peer assessment during and at the end of lessons to evaluate their writing and identify areas for improvement. Children will also achieve this by editing their work in dedicated lessons.



PLANNING AND DIRECTION MEETINGS

Planning and Direction meetings occur weekly for each year group. Children's writing books are looked at by a senior leader to ensure that the outcomes are in line with expectations and that there is consistency across each year group.



END OF TERM ASSESSMENT

Formal assessments are carried out at the end of the Autumn, Spring and Summer terms against the National Curriculum programme of study. This is reported to parents at the end of each academic year using the descriptors: 1) 'working towards the expected standard', 2) 'working at the expected standard' and 3) 'working at greater depth within the expected standard'. All class teachers complete an analysis of their class results and put into practice specific actions for the whole class and identified children.