

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils receiving the statutory recommendation for PE in school every week. Extensive array of free extra-curricular clubs with over 80% of pupils in years one to six taking part in a club this academic year. Consistently high participation in inter-school events in terms of the number of children who have represented the school and the number of events and teams we have entered. Continued participation and success in local and national swimming competitions, including eight consecutive appearances in National Primary Team Championships. 	<p>Areas for further improvement remain similar to the previous year as only partial progress was made against the targets prior to school closure:</p> <ul style="list-style-type: none"> Increased opportunities for children in receipt of pupil premium and children with SEND to represent the school in inter-school sports competitions. Coaching children about rules and tactics of specific sports prior to sporting competitions. Establishing, organising and potentially hosting a greater range of intra or inter school competitions which suit the needs of our pupils.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<u>This date relates to the entire cohort.</u>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £10,640		Date Updated: 16/07/20	
£11.5 k from the total income has been deferred to allow delivery of services from this financial year- that will be delivered in the next academic year. In addition, allocated spending of £5230 has been carried over to the next academic year in light of the period of school closure.					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£3200 %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Purchasing of scooters and bikes for active outdoor learning for Reception aged children.	Scooters and bikes of different sizes were purchased and integrated into existing outdoor learning schedules as an active option.	£2600	The scooters and bikes are enormously popular with the children and are often one of the first options they will choose. They have made a significant impact on helping to ensure that children are active in this time.	Possible purchase of greater numbers of bikes and scooters in light of the need for greater separation of resources in the next academic year to ensure that there are enough resources for each class to have them available when they are timetabled to do so.	
To include children who have previously shown less enthusiasm for competitive sport in an inter-school event (NW24 Sports Day).	Identifying children who would benefit from this experience. Ordering of equipment to support the successful running of the event. Teachers from Bishop Road released to run two events on the day and support these children in their participation in the event. Event cancelled due to school closures.	£200 £400 Carried over	Event cancelled	Should the event be able to go ahead next year in some form, it will be important to identify those children who would have taken part (and are still at Bishop Road School) to assess whether they would still benefit from being included.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£350 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote, celebrate and inform children and parents about sport and clubs in the school.	<p>Three separate display boards to be maintained with pictures and information about sports events the children have participated in, pictures of children enjoying after school clubs and key information for parents. In addition, sports awards won by the school or individuals have been celebrated. These boards have also been updated to reflect staying active in school during the period of school closure.</p> <p>Maintain trophy cabinet in entrance hall of school with trophies won both in the past and more recently.</p> <p>Information about sports events to appear on the school events blog.</p> <p>Sports award certificates awarded throughout the year in celebration assemblies. Speed awards for swimming are compiled throughout</p>	<p>£50</p> <p>Carried over</p>	<p>Two of the noticeboards are located next to a main entrance and exit of the school so are ideally located for parents to view on their way in and out of the school. Parents have also provided information about sports successes outside of school which have been celebrated on these boards.</p> <p>Children are proud of the trophies which have been won and inspired to have a go themselves.</p> <p>Parents can quickly and easily see what has been going on in terms of sport.</p> <p>Children enjoy receiving a certificate and aiming for speed awards in school swimming galas. The certificates and assemblies</p>	<p>Boards are continually updated and evolving meaning children and parents go back to them and are inspired to try and represent themselves.</p> <p>Children feel proud and inspired by the achievements of themselves and others.</p> <p>Sporting achievements are recognized and celebrated and so a culture of valuing athletic participation and achievement</p>

<p>To include parents and children in a joint celebration of PESPA through sports days.</p>	<p>the year and then certificates distributed in a special swimming assembly at the end of the year – end of year certificates could not be given out due to covid restrictions.</p> <p>Four sports days organised and run with every child in the school included. All parents invited to come and support their child. Equipment purchased to allow this to run successfully.</p> <p>Events cancelled due to school closure.</p>	<p>£300</p> <p>Carried over</p>	<p>work as an excellent incentive and deserved celebration of their efforts.</p> <p>Event cancelled</p>	<p>is instilled throughout the school, which continues from year to year.</p> <p>Equipment can be used for future sports days. Positive feeling towards PESPA stays with the children who are inspired to be active as a result.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2600 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train future PE curriculum leader to plan and accompany children to sporting events and releasing them to do so.	Particular staff member to receive support from existing PE co-ordinators to enable them to understand how to organise our participation in inter-school events and how to safely accompany the children.	£600	This staff member will now be one of the PE co-ordinators for academic year 2020/21, allowing them to take on more of a leading role in the organisation of PE and competitive sport.	Continuing support from remaining other PE co-ordinator and SLT link for PE subject area.
Opportunities for a wide range of staff to support and attend sporting events in order to ensure a broad knowledge of the necessary skills across the staff body.	Briefings and support as appropriate from PE co-ordinators. Organising supply cover for class-based teachers in order to facilitate them attending the event.	£2000 £1200 carried over	A number of different staff members have had the opportunity to accompany the children to a sports event this year, and many others would have done so were it not for the period of school closure and cancelling of many events.	Support staff new to the school to gain the necessary understanding and skills to accompany children to sports events.
Ensuring staff feel confident supporting children to remain active during the period of school closure.	PE co-ordinators liaised with the local SGO for ideas and resources which could be implemented in schools. PE co-ordinators sourced and shared online resources for active sessions within classrooms or in the playground.		Teachers felt supported and empowered to lead active sessions when many of the usual routes for being active were unavailable.	Staff have a wide knowledge base of how to support children being active in light of some continuing limitations on schools in the autumn term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1980 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer active learning opportunities in other curriculum areas linked to existing learning.	Year 3 children were due to attend Mojo Active, an outdoor activity centre, to take part in various active tasks linked to their study of the Stone Age. This trip was cancelled due to the school closure.	£1880 Carried over	Event cancelled	Senior leaders have compiled a bank of 'missed opportunities' for children in each year group, including active opportunities such as this. These missed opportunities will be taken into account for planning of activities for the next academic year.
To continue to offer a wide range of free extra-curricular sports clubs to involve as many children as possible.	Sports clubs to be wide-ranging and inclusive to all children from Years 1 to 6. Sports clubs include: running, football, cricket, dance and netball.		Consistently high participation levels with well over 80% of the children choosing to take part in a club for some or all of the year.	Clubs returned to mostly being run by individual teachers as the broader range of clubs this allowed for was more popular with staff and families. Senior leaders ran clubs in pairs due to the greater likelihood of non-availability.
Participation in local football and netball leagues to provide greater numbers of fixtures and opportunities and include more children.	Payment of entry fees to leagues.	£100	A huge proportion of the children who indicated that they would like to play netball or football for the school this year were able to do so with these fixtures.	Continuing participation in the leagues.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2510 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure continuing and expanding participation in a wide and varied array of competitive inter-school sports competitions and fixtures.</p> <p>To enable new children to be able to safely and confidently represent the school in competitive inter-school swimming galas.</p> <p>To track the children who represent the school in competitive sport so that as many different children as possible have the opportunity to do so.</p>	<p>Hiring of a minibus and driver to transport children and relevant adults to and from sports competitions.</p> <p>Running of trial sessions on Friday evenings in cooperation with a local swimming club for Year 3 and 4 children interested in swimming competitively in the future to make sure that they will be safe to do so with their current level of swimming aptitude.</p> <p>Spreadsheets identifying all of the children who have represented the school this year.</p> <p>Surveys at the start of the year to find out which sports different children would be potentially interested in representing the school in. Results collated and use to inform selection.</p>	<p>£2510</p> <p>£1200 carried over</p>	<p>Over 150 different children represented the school in over 30 different inter-school competitive sporting events this academic year, numbers which would have been considerably higher were it not for the period of school closure.</p> <p>A number of children signed up to come to a session free of charge, enabling the school to assess their swimming at this point, provide advice on next steps for swimming development, signpost local swimming clubs and begin to select the children for galas either this year or next.</p> <p>Over 150 different children represented the school this year, a number which would have been considerably higher were it not for the period of school closure.</p>	<p>Two PE leaders sharing the responsibility of organising and running competitions and a future PE leader identified to be trained up to increase capacity.</p> <p>Other staff members attended swimming galas in a supporting capacity in order to better understand how they are run.</p> <p>The process of specifically identifying events which identified children might enjoy taking part in began this year.</p>

Spending of £5230 had been allocated which was not spent because of school closures. The reasons for this amount being carried forward are:

- Cancellation of an active trip
- Cancellation of numerous minibus trips to sports events
- Lower spend than predicted on teacher release due to cancellation of events
- Resources which had been planned for order not being ordered due to cancellation of events
- Certificates, and resources to make certificates, not being ordered due to challenges around infection transmission.