



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Bishop Road Primary School



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Additional funding beyond £10,000 has been -

Created by: Mr Barr Equalities and Opportunities Lead

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils receiving the statutory recommendation for PE in school every week. Extensive array of free extra-curricular clubs with 87.29% of pupils in years one to six taking part in a club in academic year 2016/17 and figures for this year currently projected to be similar. Participation in extra-curricular clubs by children in receipt of pupil premium is higher than the overall school figure (90.32% for academic year 2016/17). Wide and varied participation in competitive inter-school sports competitions, with over thirty events at various levels in academic year 2016/17 and 157 different children having the opportunity to represent the school over the course of the year. Successful running of four separate sports days including all children. 	<ul style="list-style-type: none"> Continuing participation in a wide and varied selection of inter-school competitive sports events following the tightening of regulations regarding parent transportation of children during school hours. Integrating active learning into other areas of the curriculum beyond discreet PE lessons. Introducing a wider array of intra-school sports competitions to facilitate additional competitive sporting opportunities for as many children as possible. Establishment of local sports fixtures and competitions on top of the school games competitions.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Data not obtained
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Data not obtained
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Data not obtained
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £9855		Date Updated: 25/2/18	
£13 k from the total income has been deferred to allow delivery of services from this financial year- that will be delivered in the next academic year.					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all remaining non-swimmers achieve swimming 25 metres, thus meeting the national curriculum requirements. To ensure that all swimmers can perform safe self-rescue so that they are confident in the water.	Booking of five sessions of pool time over the course of a week to allow for additional swimming lessons. Arranging for qualified lifeguards to be able throughout each session	£200	These sessions will take place in Term 6. The expected impact is that all current non-swimmers will be able to swim 25m independently by the end of the week of intensive sessions. It is also expected that all children will be able to perform safe self-rescue in the water.	Promote school swimming team and local swimming clubs to encourage newly-confident swimmers to continue swimming and further develop their skills.	
	Hiring of two qualified swimming teachers to deliver lessons to a high standard.	£100			
Introduce the Daily Mile to get all pupils taking part in at least 15 minutes of additional activity each day.	Release of a teacher to accompany the children to each session.	£500	This project will also take place later in the summer term. The expected impact is that all children in the school will take part in running in some form as part of the project and contribute to the collective goal of running the numbers of miles between here and Uganda. This will promote running as a fun and effective activity and form of exercise.	There is a school running club for children who are enthused by this project to join this year or next. Members of local running clubs could be part of the project to promote the clubs to the children and encourage them to continue running in the future.	
	Initiate 'Run to Uganda' whole school project – children and staff to cumulatively run the number of miles it would take to reach Uganda where our partner school is located.	£60			
	Have a running track marked on the school field.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To promote, celebrate and inform children and parents about sport and clubs in the school.	Three separate display boards to be maintained with pictures and information about sports events the children have participated in, pictures of children enjoying after school clubs and key information for parents.	£20	Two of the noticeboards are located next to a main entrance and exit of the school so are ideally located for parents to view on their way in and out of the school. Children enjoy appearing on the boards.	Photographs and reports from this year remain up at the very start of next year to inspire children to take part in sport and aspire to represent the school.
	Maintain trophy cabinet in entrance hall of school with trophies won both in the past and more recently.		Children are proud of the trophies which have been won and inspired to have a go themselves.	Children feel proud and inspired by the achievements of themselves and others.
	Information about sports events to appear on the school events blog.		Parents can quickly and easily see what has been going on in terms of sport.	
	Sports award certificates awarded throughout the year in celebration assemblies. Speed awards for swimming are compiled and maintained throughout the year and then certificates distributed in a special swimming assembly at the end of the year.		Children enjoy receiving a certificate and aiming for speed awards in school swimming galas. The certificates and assemblies work as an excellent incentive and deserved celebration of their efforts.	Sporting achievements are recognized and celebrated and so a culture of valuing athletic participation and achievement is instilled throughout the school, which continues from year to year.
	Engraving of trophies newly won by children representing the school.	£30	Instill additional pride in the children about their achievement.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to ensure that staff remain confident with their knowledge of the PE curriculum and ability to deliver effective and engaging PE lessons, refresher training will be provided for all teaching staff.</p> <p>A wider range of staff to feel confident accompanying children to sporting competitions and events and to officiate or organize at these events as necessary.</p>	<p>Staff training to be provided by Ed Support, focusing on refreshing knowledge of the key principles of the PE curriculum, the challenges of teaching outdoor PE and how to make sure it is effective, and tips for effective teaching of gym-based lessons.</p> <p>Different staff to be released throughout the year for competitions as fits in with general school organization.</p> <p>Staff to receive briefing and training as appropriate from PE coordinator and/or members of Ed Support team to enable them to have the knowledge base to officiate or organize if required.</p>	£1000	<p>Session to take place in term 5 – expected impact is that teachers will feel more confident teaching PE when the opportunity arises and will have their curriculum knowledge refreshed.</p> <p>To this point, sixteen different staff members have had the opportunity to accompany children to sports competitions and/or active learning opportunities, broadening the range of teachers who are skilled and experience in these areas.</p>	<p>The training is sustainable because staff will retain the content going forwards and be able to pass on the information and skills to new staff members should the need arise.</p> <p>Aim to allow every teacher in the school the opportunity to attend a sporting or active learning event so that the skill base is consistent across the whole school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer active learning opportunities in other curriculum areas linked to existing learning.</p> <p>To continue to offer a wide range of free extra-curricular sports clubs to involve as many children as possible.</p> <p>To broaden and extend the lunchtime intra-school sports competitions available to children.</p>	<p>All children in Year 3, 4 and 5 to take part in trips to Mojo Active, an outdoor activity centre, where they will undertake various active tasks. All activities will be linked to a chosen topic in another curriculum area.</p> <p>Sports clubs to be wide-ranging and inclusive to all children. Sports clubs include: dance, running, table tennis, Dartmoor 3 ball, chess, football, ballet, quidditch and netball.</p> <p>Run a variety of different competitions at lunchtimes making use of the gym space. Target participation in these events by those children who otherwise do not take part in additional activities either through school clubs or out of school. Include events just for girls.</p>	<p>£5100</p>	<p>Some trips have happened and some will be happening in Term 5. Feedback has been very positive about the children's engagement in active learning and the benefits it has brought to their understanding and enthusiasm for the chosen subject area.</p> <p>Very high participation levels in clubs, with over 83% of children taking part in one and over 88% of children on the school SEN register taking part in a club.</p> <p>Children who are otherwise less active have enjoyed taking part in these competitions, as have children who are unable to attend after school clubs. Participation in school-led active events has risen as a result of these events.</p>	<p>Ideas provided to teachers for how active learning can be embedded within the school.</p> <p>Children to take leadership roles in organizing, running and officiating lunchtime competitions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure continuing participation in a wide and varied array of competitive inter-school sports competitions and fixtures in light of the recent tightening of the rules regarding parent transportation of children.</p> <p>To enable new children to be able to safely and confidently represent the school in competitive inter-school swimming galas.</p> <p>To enable children to feel a sense of pride and belonging when representing the school.</p>	<p>Hiring of a minibus and driver to transport children and relevant adults to and from sports competitions.</p> <p>Enable teachers to be able to accompany children to sports events which run completely or partially during school hours.</p> <p>Running of trial sessions on Sunday afternoons in cooperation with a local swimming club for Year 3 children interested in swimming competitively in the future to make sure that they will be safe to do so with their current level of swimming aptitude.</p> <p>Purchasing new sports shirts with school logo on for children to wear when representing the school at sports events.</p>	<p>£1600</p> <p>£1000</p> <p>£245</p>	<p>Eleven separate inter-school sports competitions participated in by the end of Term 4.</p> <p>52 different children have represented the school in inter-school competitive sports events.</p> <p>A number of children signed up to come to a session free of charge, enabling the school to assess their swimming at this point, provide advice on next steps for swimming development, signpost local swimming clubs and begin to select the children for galas either this year or next.</p> <p>Children have enjoyed feeling like a real part of a school team when wearing the kit with their peers. Parent feedback is positive about the kit.</p>	<p>New staff members at the school have attended school swimming galas to see how they operate and gain experience with competitive swimming.</p> <p>A wide range of different staff have attended sporting events so that as many staff as possible are confident taking part in these events.</p> <p>The school swimming team continues to run successfully with children enthused about swimming and integrated into school swimming galas.</p> <p>Kit will be used for a variety of different sports and will be looked after so it lasts for as many children as possible to use.</p>