

Bishop Road Primary School

Bishop Road, Bristol BS7 8LS



Head Teacher: Gillian Powe

Deputy Head Teacher: Joe Emissah

Friday 20th March 2020

Dear Parents and Carers,

With all schools across the UK closing at the end of this week, work has been prepared to support your children's education at home. We have a standard approach across the school with appropriate variations according to year group. This is designed to allow some activities to be completed simultaneously by children of different ages. The priority is for children to experience some learning opportunities on a daily basis. In order to maintain your child's learning and continue their engagement with the curriculum, staff have prioritised the following recommended timetable for your children:

Week commencing 23 rd March	Reading for pleasure	Reading comprehension	Maths	Project task	Spelling
	At least 30 minutes Every day	At least 30 minutes 3x per week	At least 30 minutes Every day	1 hour 3x per week	At least 15 minutes Every day

Specific tasks for reading comprehension, maths, projects and spelling, punctuation and grammar will be uploaded onto the Home Learning section of the year group webpages. These will be made available by the end of the day on Friday of the week before the learning should take place. Any small variations between year groups will be clear by the tasks which have been provided. Initially, the focus will be on revisiting prior learning and selected knowledge and skills.

Reading – Reading is a fundamental part of your child's learning. Reading for pleasure can be done both to and with an adult at home to practise reading skills and share a love of reading and books. As an adult, you can ask questions to help extend your child's understanding and compare with previously read texts. Reading comprehension tasks provided on the website are differentiated – please support your child to select the appropriate level. There is a support booklet available in the Home Learning section of the year group webpages.

Maths – This is an opportunity to embed the strategies taught throughout the Key Stages. Priority areas will include the four operations (addition, subtraction, multiplication and division) and associated approaches. The school's Calculation Policy will be in the Home Learning section of the year group webpages to further support you with this. The maths tasks are not differentiated by difficulty, but instead children should work for the recommended amount of time per day and complete what they can. Times tables should also be practised



daily for fluency and rapid recall. There are a variety of useful websites to further support children with their maths and times tables, including:

- <https://nrich.maths.org/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.bbc.co.uk/bitesize/>

Research projects – Each week there will be a school wide research project that children can explore. This will incorporate elements of writing, design and investigation skills. The project for the first week is detailed below and all further projects will be updated on year group webpages.

	Project	Task 1	Task 2	Task 3
Week 1	Inventions	Draw an annotated diagram of an inspiring invention	Produce instructions for how to use your invention	Research and create a presentation about an existing invention

Upon our return to school, there will be opportunities to share the project work created in class groups. The tasks have been chosen to be accessible for all ages, but projects can be extended at parents/carers discretion if there is particular interest in certain areas.

Spelling – Please continue to follow the termly spelling lists for your child's year group. Please see the Spelling Activities document to support your child on the school website.

Phonics – Phonics has been explicitly taught in Reception and Year 1. Children in Reception should be able to read and recognise all their basic sounds. They should continue to use their fingers to track across the page, sounding out any unfamiliar words before blending to read. Children in Year 1 will have developed rapid recall of the majority of their sounds, identifying them within words before blending to read. Please see the Phonics document for the sounds, as well as the rhymes that aid letter formation.

Yours sincerely,

Joe Emissah
Deputy Head

