School Behaviour Policy



Bishop Road Primary School

Adopted by: Chair of Governors

Adopted on: September 2018

Review date: September 2020

This policy has been written with consideration of with the following school policies:

• School Equalities Plan, Anti- Bullying Policy, Positive Handling & SEND

Aim

We are a caring community, with values built on respect, compassion and cooperation. The school behaviour policy is designed to promote an environment where everyone feels happy, safe and secure. We have a number of rules, although the aim of the behaviour policy is not a system to enforce rules but a means of promoting good relationships, so that all can work together with the common purpose of helping everyone to learn. We believe that the most effective way of achieving our aim is to praise and encourage positive behaviour.

Guidelines

- 1. Everyone will be aware of the school rules and how to implement them.
- 2. All children will be taught what is good and unacceptable behaviour through PHSE/extended writing opportunities and assemblies and will be made aware of the consequences of breaking school rules.
- 3. Examples of good behaviour will be praised in class. Certificates will be awarded during achievement assemblies.
- 4. All staff will communicate any serious concerns about behaviour with the Deputy Head/senior staff and parents/carers on the same day wherever possible.
- 5. Thinking time/time out may be used for children to reflect on their behaviour if they have broken school rules (this will be supervised).
- 6. Some children may require a flexible individualised approach which may fall outside the main behaviour policy. In these instances, an individual behaviour plan will be created; best practice would involve parents/carers, children and other agencies as appropriate.
- 7. Incidents of bullying will be dealt with in accordance with the schools Anti- Bullying Policy.
- 8. Racial and homophobic incidents will be reported according to LA guidelines
- 9. In severe cases of inappropriate behaviour, the DfE exclusion guidance will be enforced.
- 10. School has powers to use appropriate sanctions ensuring they are reasonable and proportionate to circumstances taking due account of age, the SEN Code of Practice and the Disability and Discrimination Act.
- 11. Behaviour patterns will be monitored and analysed to ensure equitable and fair enforcement of the policy.

Roles and responsibilities

- 1. All staff will take responsibility for promoting and maintaining good behaviour for all pupils in and around the school.
- 2. All staff must be familiar with the Behaviour Policy and use the agreed rules, sanctions and rewards consistently, acting as role models for children.
- 3. Staff will have high expectations of good behaviour and respond promptly to all misbehaviour, informing the Deputy Head Teacher of any serious or persistent concerns.
- 4. Staff will monitor behaviour through the school Behaviour Record and produce Individual Behaviour Plans for children who need specific support.
- 5. Staff will ensure good behaviour is maintained at all times, including when children are moving around the school and in the playgrounds.
- 6. Staff will communicate to parents and carers serious or persistent inappropriate behaviour.
- 7. Staff will listen to children, value their contributions, not pre-judge or make assumptions based on previous behaviour.

Bishop Road School Rules

- We are kind and polite
- We are helpful and honest
- We try our best
- We look after our school environment

Appendices

Behaviour for Learning School Guidance Positive Handling Policy