

# Year R Autumn Term Learning



## English:

We will be learning the set 1 speed sounds this term. Children will be taught to recognise them and write them. We will also be using these sounds to blend to read 2 and 3 letter words and segment to spell small words too. Children will also have lots of opportunities to write their name correctly. Our weekly writing will be linked to some wonderful stories such as Owl Babies and The Little Red Hen. The children will be writing labels and lists using the sounds we will be learning. Children will be learning some simple keywords which they will be bringing home

## Maths:

Our work in maths will initially focus on saying the number names in order to 10, and then 20, as well as number recognition to 10. Children will also learn effective strategies for counting a set of objects consistently and have lots of opportunities to have a go at forming numerals correctly too. We will be moving on to finding one more or one less than a number and adding small quantities using objects. Activities will be very practical to ensure children experience hands on learning and embed these skills and concepts. We will be naming and describing 2d shapes.

## Topic:

Our first topic is 'All About Me'. Children will be learning about senses and their own bodies. They will be sharing their interests with their peers and exploring families. As part of this we will be asking the children to 'Show and Tell' the posters they made over the summer so we can all learn about our new friends. It will take several weeks to get through everyone. If you haven't already brought yours in, it's not too late! Children will also be learning about Harvest, Guy Fawkes, Diwali and Christmas.

## Other information:

PE will take place on Monday and Thursday each week. Children will need to have the correct sports kit in school every week for these sessions. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside.

### What to bring to school

- Children will need to bring a **book bag** to school **everyday**, along with their reading book, reading record and keywords. As these will be kept in children's drawers, it is helpful if the children have a book bag, rather than a rucksack.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Even if the weather looks warm, please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

***We discourage children from bringing their own toys to school, as they quite often get lost or damaged.***

## How can I help:

Reading with your child is of huge benefit. ***Little and often is the best way.*** Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with the sounds we have learnt each week, so please reinforce these at home through playing games such as snap, bingo and hunts with them. Likewise, keywords will be sent home. These are high frequency words that need to be learnt by sight.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>



## Literacy—Reading

Autumn: Learning set 1 sounds and reading CVC, CCVC/CVCC words. Introducing key words. Rhyming words.

Spring: Learning set 2 sounds and reading CCVC, CVCC words within simple sentences. Learning more key words.

Summer: Reading multisyllabic words. Reading comprehension. Comfortable with set 1 and set 2 sounds.

### Early Learning Goal

**Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when**

## Maths

Autumn: Counting and recognising numerals 1-10. Language of 'more' and 'fewer'. Finding one more/one less. Adding and subtracting with objects. Describing and naming 2D and 3D shapes.

Spring: Adding and subtracting with objects. Number bonds to 10. Reading, writing and ordering 2 digit numbers. Naming and describing 3d shapes. Measuring length and weight. Looking at symmetry. Ordering days of the week.

Summer: Applying addition and subtraction in simple number sentences. Using mathematical language related to money. Counting in 2s and 10s. Doubling and halving. Language related to capacity.

### Early Learning Goal

**Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers**

## Literacy—Writing

Autumn—Name writing, mark making, letter formation. Writing CVC words and an introduction to CCVC/CVCC words. Labels, captions and lists.

Spring—CVC, CCVC, CVCC words. Simple sentence writing. Begin to spell keywords. Writing words with set 2 sounds.

Summer—Writing a series of sentences to create a story. Comfortably using set 1 and 2 sounds in their writing. Spelling keywords.

### Early Learning Goal

**Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves**

## PSED

Autumn: New beginnings. All about me.

Spring: Exploring emotions

Summer: Going for goals and Moving on.

## Expressive Arts and Design

Autumn: Build a repertoire of dance and action songs. Pencil drawing and painting self portraits. Using clay to make an owl. Exploring instruments. Christmas performance.

Spring: Colour mixing. Using different media to create an image. Responding to music through dance.

Summer: Making models. Collage. Folk art. Keeping to a beat. Summer performance.

## Physical Development

Autumn: Fine motor pencil control. Moving confidently in different ways.

Spring: Independence in getting changed and self care. Using bats and balls.

Summer: Increased spatial awareness when using classroom and outside equipment. How do we keep healthy?

## Communication and Language

Autumn: Talking for a purpose about myself. Listening and responding to stories.

Spring: Telling familiar stories in our own words. Learning new and topic related vocabulary. Taking turns in conversation.

Summer: Innovation with familiar and new stories. Showing awareness of the listener.

## Understanding of the World—People and communities

Autumn: Describing our family. Celebrations - Harvest, Guy Fawkes, Diwali, Christmas

Spring: Aviation. Shrove Tuesday, Easter.

Summer: How have I grown and changed. Occupations and aspirations

## Understanding of the World—The World

Autumn: Getting to know our school environment.. Our bodies and the senses.

Spring: Aviation. Exploring materials. Features of living things. Life cycles and Signs of spring. Dinosaurs

Summer: Differences in our environment and in the world. Looking at the past. Floating and sinking.

## Understanding of the World—Technology

Autumn: Simple number apps and taking digital photographs.

Spring: Identifying types of technology and using an art app. .

Summer: Using programmable toys and making a video. Esafety.