



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

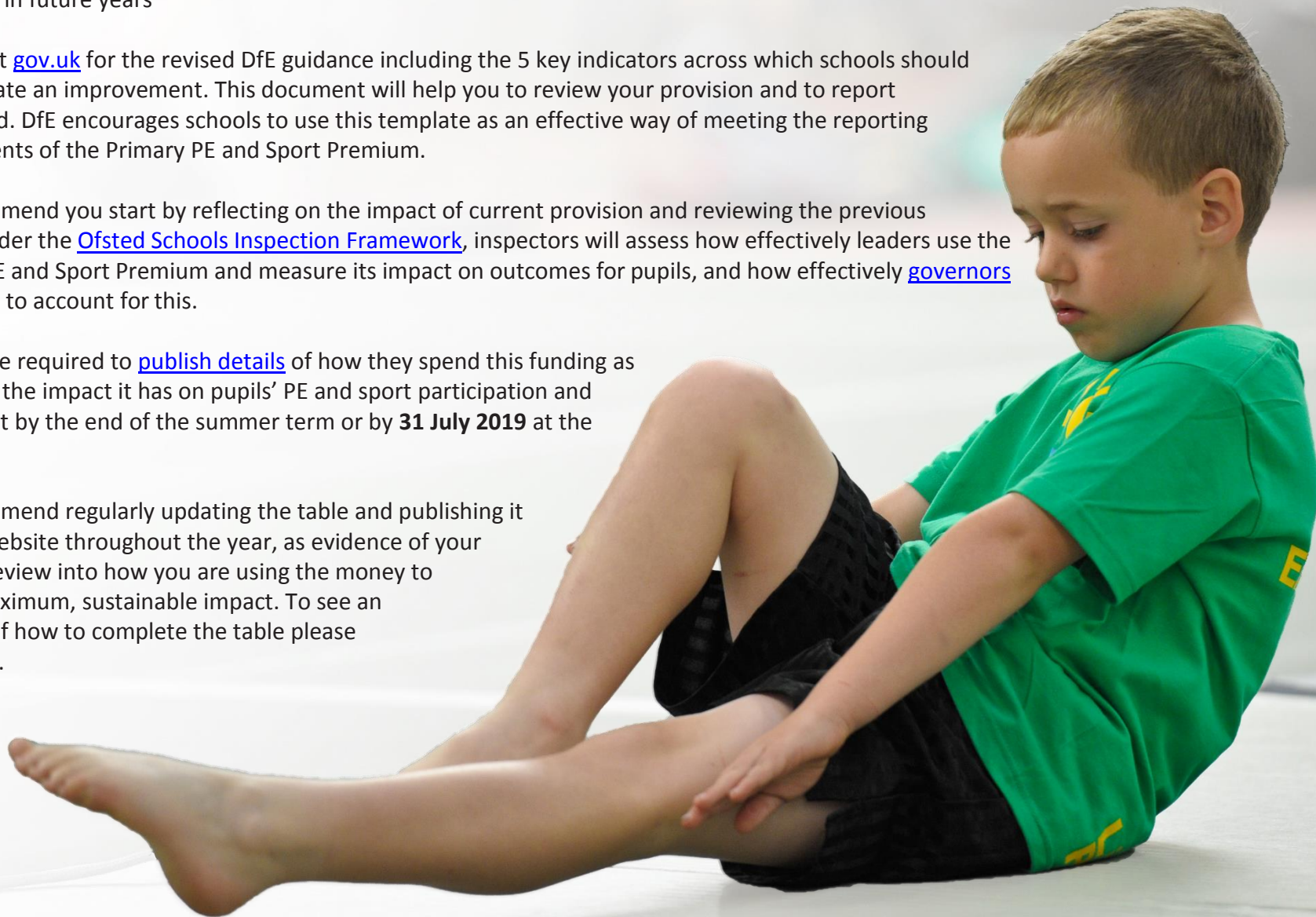
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils receiving the statutory recommendation for PE in school every week. Extensive array of free extra-curricular clubs with over 80% of pupils in years one to six taking part in a club this academic year. A huge increase in the number of inter-school sports events participated in this year, with over 50 events allowing almost 250 children to represent the school, almost double last year. Successful running of four separate sports days including all children. Hosting and participation in NW24 sports day with schools in our cluster. 	<ul style="list-style-type: none"> Increased opportunities for children in receipt of pupil premium and children with SEND to represent the school in inter-school sports competitions. Coaching children about rules and tactics of specific sports prior to sporting competitions. Re-model PE curriculum progression map in line with the new Ofsted framework.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £8085.99		Date Updated: 10/7/19	
£14 k from the total income has been deferred to allow delivery of services from this financial year- that will be delivered in the next academic year.					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchasing of PESPA equipment and resources for use in PE lessons and extra-curricular activities.	Netball bibs and stopwatches purchased to raise the quality of PE lessons and extra-curricular activities.	£113.16	Children are more engaged in the lessons when high quality equipment is available and have a better understanding of netball positions when the bibs are worn.	There has been a significant increase in the number of children interested in representing the school at netball this year as a result of more engaging lessons.	
Purchasing football goals which can be used during break and lunchtimes.	Buying the goals and assembling them in the playground.	£75.98	Break and lunch times are a key opportunity to encourage children to be active and providing them with good quality football goals leads to them being more likely to want to play and be active.	Increase orders of lunchtime equipment to take advantage of the opportunity for the children to gain active minutes.	
To include children who have previously shown less enthusiasm for competitive sport in an inter-school event (NW24 Sports Day).	Identifying children who would benefit from this experience.		Children who had either never represented the school before or who had previously shown a lack of enthusiasm for competitive sport thoroughly enjoyed the event and all said that they would love to represent the school again following the experience.	Identify target children early in the academic year in every year group in KS2 and maintain this as a fluid list throughout each academic year.	
	Ordering of equipment to support the successful running of the event.	£134.48			
	Teachers from Bishop Road released to run two events on the day and support these children in their participation in the event.	£400			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote, celebrate and inform children and parents about sport and clubs in the school.	<p>Three separate display boards to be maintained with pictures and information about sports events the children have participated in, pictures of children enjoying after school clubs and key information for parents. In addition, sports awards won by the school or individuals have been celebrated.</p> <p>Maintain trophy cabinet in entrance hall of school with trophies won both in the past and more recently.</p> <p>Information about sports events to appear on the school events blog.</p> <p>Sports award certificates awarded throughout the year in celebration assemblies. Speed awards for swimming are compiled throughout the year and then certificates distributed in a special swimming assembly at the end of the year.</p>	£40	<p>Two of the noticeboards are located next to a main entrance and exit of the school so are ideally located for parents to view on their way in and out of the school. Parents have also provided information about sports successes outside of school which have been celebrated on these boards.</p> <p>Children are proud of the trophies which have been won and inspired to have a go themselves.</p> <p>Parents can quickly and easily see what has been going on in terms of sport.</p> <p>Children enjoy receiving a certificate and aiming for speed awards in school swimming galas. The certificates and assemblies work as an excellent incentive and deserved celebration of their efforts.</p>	<p>Boards are continually updated and evolving meaning children and parents go back to them and are inspired to try and represent themselves.</p> <p>Children feel proud and inspired by the achievements of themselves and others.</p> <p>Sporting achievements are recognized and celebrated and so a culture of valuing athletic participation and achievement is instilled throughout the school, which continues from year to year.</p>
To include parents and children in a joint celebration of PESPA through sports days.	<p>Four sports days organised and run with every child in the school included. All parents invited to come and support their child. Equipment purchased to allow this to run successfully.</p>	£117.37	<p>All children included and hundreds of parents and other family members came to support the children. Children and teachers had enough equipment to make the days a success.</p>	<p>Equipment can be used for future sports days. Positive feeling towards PESPA stays with the children who are inspired to be active as a result.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To train new staff to plan and accompany children to sporting events and releasing them to do so.</p> <p>To refresh and extend the skills of existing staff to do so.</p>	<p>Different staff to be released throughout the year for competitions as fits in with general school organization.</p> <p>Staff to receive briefing and training as appropriate from PE coordinator and/or members of Ed Support team to enable them to have the knowledge base to officiate or organize if required.</p>	£1000	<p>To this point, eighteen different staff members have had the opportunity to accompany children to sports competitions and/or active learning opportunities, broadening the range of teachers who are skilled and experience in these areas. Of these, three were new to the school, two being NQTs.</p>	<p>Aim to allow every teacher in the school the opportunity to attend a sporting or active learning event so that the skill base is consistent across the whole school – rolling target allowing for staff turnover.</p> <p>Provide training for staff on writing effective and thorough risk assessments for sports events.</p>
<p>PE co-ordinators attended North Bristol PE networking meetings to share best practice and learn from North Bristol SGO and other PE leaders.</p>	<p>PE co-ordinators given an afternoon of release in order to attend these meetings.</p>	£200	<p>PE co-ordinators used experience and ideas gained to influence new personal best challenges across KS2.</p>	<p>PE co-ordinators have increasingly strong links with North Bristol SGO and PE teachers from other local primary schools.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer active learning opportunities in other curriculum areas linked to existing learning.	Year 3 children enjoyed a trip to Mojo Active, an outdoor activity centre where they took part in various active tasks linked to their project on oceanography.	£1720	This has helped create an active link to one of our SDP priorities for this year. The children enjoyed the trip and provided positive feedback about their active learning experience.	Ideas provided to teachers for how active learning can be embedded within the school.
To continue to offer a wide range of free extra-curricular sports clubs to involve as many children as possible.	Sports clubs to be wide-ranging and inclusive to all children from Years 1 to 6. Sports clubs include: running, football, quidditch, dance, Dartmoor 3 Ball, netball.		Consistently high participation levels with well over 80% of the children choosing to take part in a club for some or all of the year.	Clubs run by pairs of teachers so that less experienced staff can learn from more experienced staff. This also meant that fewer clubs had to be cancelled due to staff unavailability.
To identify and target less active children and children from hard-to-reach families through lunchtime sports competitions.	Running lunchtime competitions which are accessible for all children in Year 6 and inviting children to participate who have been identified as less active or hard to reach.		65 children in Y6 took part in these competitions, including 6 who were specifically identified as children who would benefit from taking part in such an event alongside their friends.	Children to take a role in identifying sports and planning organisation and logistics for lunchtime competitions next year.
To introduce different sports to children through specialist coaches.	Organised for a coach from Kings Tennis Club to come in and run taster sessions for all children in Years 3 and 4.		Approximately 240 children across these two year groups had the chance to take part in tennis drills, skills and games with a specialist coach.	The children were given leaflets signposting them to the club and in particular a fun weekend they were hosting a couple of days later.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure continuing and expanding participation in a wide and varied array of competitive inter-school sports competitions and fixtures.</p> <p>To enable new children to be able to safely and confidently represent the school in competitive inter-school swimming galas.</p> <p>To track the children who represent the school in competitive sport so that as many different children as possible have the opportunity to do so.</p>	<p>Hiring of a minibus and driver to transport children and relevant adults to and from sports competitions.</p> <p>Enable teachers to be able to accompany children to sports events which run completely or partially during school hours.</p> <p>Running of trial sessions on Friday evenings in cooperation with a local swimming club for Year 3, 4 and 5 children interested in swimming competitively in the future to make sure that they will be safe to do so with their current level of swimming aptitude.</p> <p>Spreadsheets identifying all of the children who have represented the school this year, as well as which EAL, pupil premium and SEN children have represented the school.</p> <p>Surveys at the start of the year to find out which sports different children would be potentially interested in representing the school in. Results collated and use to inform selection.</p>	<p>£2285</p> <p>£2000</p>	<p>Children have represented the school in 51 different inter-school competitive sporting events this academic year.</p> <p>249 different children have represented Bishop Road in inter-school competitive sporting events.</p> <p>A number of children signed up to come to a session free of charge, enabling the school to assess their swimming at this point, provide advice on next steps for swimming development, signpost local swimming clubs and begin to select the children for galas either this year or next.</p> <p>249 different children have represented the school in competitive sport this year.</p>	<p>Joint PE lead appointed to organise and run some of the competitions to share the workload and ensure more staff understand what is needed to run a sports event.</p> <p>New staff supported to attend sports events with the view to them being able to do so independently in the future.</p> <p>Joint PE lead attended a number of swimming galas in order to learn how they ran so that two teachers are able to run them independently.</p> <p>Specific identification of events which might be suitable for PP or SEN children to represent the school in if they have not had the opportunity previously.</p>