

# School Curriculum Policy



## Bishop Road Primary School

Adopted by: Chair of Teaching and Learning Committee

Adopted: March 2019

Review: March 2021

- This policy has been written with consideration of with the following school policies: Curriculum, Anti-Bullying Policy, Behaviour Policy , Visitors, Safeguarding and the school Equalities Plan

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Bishop Road Primary School

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## **Mission Statement**

Teachers and governors of Bishop Road Primary School strive for excellence for all pupils. Our vision is to promote shared values that enable children to aspire to and achieve high standards, in an environment where everyone feels accepted and valued. We work to enable our children to appreciate and contribute to the world. We continue to seek new models of learning and are open to strategies, which enhance our curriculum provision. At Bishop Road we have developed a story centred curriculum that recognises narrative as the fundamental way that people share meaning and develop a sense of the world. For this reason we place reading, telling and sharing stories at the centre of our teaching and learning. Story is the basis for our approach to social, emotional and academic development and the cornerstone to our broad and balanced curriculum. From our story centred curriculum we make links between different subjects (particularly history, geography and science) to ensure learning is contextualised and purposeful.

## **Organisation**

Bishop Road Primary School is organised into four phases

- Foundation stage – Reception classes
- Key Stage 1 – years 1 and 2
- Lower Key Stage 2 – years 3 and 4
- Upper Key stage 2 – years 5 and 6

Each child has the opportunity to study the National Curriculum according to age and ability.

## **Curriculum**

In the foundation stage we follow the Early Years Foundation Stage Framework which provides a conceptual approach to learning to address a wide range of children's developmental needs. Key Stage 1 introduces the full range of NC subjects with an emphasis on English and Maths. Key Stage 2 builds on this and expands the skills, knowledge and concepts involved in Mathematics, English, Science, Design and Technology, Computing, History, Geography, Art, Music, Physical Education, Religious Education and PSHE and Citizenship. In all classes there is an emphasis on contextualised and real life learning experiences.

At all phases we seek to provide breadth and depth to the curriculum through a wide range of opportunities. As children move through the school they experience health, education, drama, swimming, a wealth of arts stimuli and sporting occasions. This curriculum is underpinned by an appreciation of the need to develop emotional literacy, to both accept and challenge preferred learning styles and to work towards the goal of independent learning.

Equal access to the curriculum is school policy and a wide range of strategies are employed to ensure our provision is both inclusive and effective. The non-class based SEN Teacher works across the school ensuring consistency of practice for all those with special needs. All pupils are encouraged to foster their skills and it is our aim to support all children in finding genuine pleasure in learning.

## **Monitoring and Evaluation**

The Governing Body and Senior Leadership Team regularly monitor the effectiveness of the curriculum through: lesson observations, Head Teachers reports, external visitor evaluations, learning walks, classroom visits, review of published and school assessment data, review meetings with curriculum leaders and book scrutiny evaluations.