

# Year R Spring Term Learning



## English:

As well as recapping set 1 speed sounds, we will be learning the set 2 speed sounds this term. Children will be taught to recognise them and write them. We will also be using the sounds we know to blend to read and segment to spell 4 and 5 letter words, as well as using them to have a go at longer words too. Our weekly writing will be linked to some wonderful stories such as A Box of Tricks, The Jolly Postman and Cops and Robbers. During writing sessions, children will be learning how to compose and write short sentences with capital letters and full stops.

## Maths:

Our learning in maths will begin with a focus on addition and subtraction using practical objects such as counters. Children will be taught how to record in a number sentence using the add, subtract and equals signs. We will also be working on recognising, writing and ordering teen numbers. Children will be learning the names of 3D shapes and describing their properties using language such as vertices and face.

## Topic:

Our topic will be 'When I grow up'. Children will be learning about different occupations and what these jobs entail. They will be thinking about what they might like to be when they grow up. As part of this we would like to invite family members in to talk to the children about their jobs. If you would like to be involved in this, please speak to your child's class teacher. As part of a whole school project, we will also be learning about oceanology, which we are very much looking forward to!

## Other information:

PE will take place on Monday and Thursday each week. Children will need to have the correct sports kit in school every week for these sessions. Warmer clothes would be advisable as PE will usually take place outside.

### What to bring to school

- Children will need to bring a book bag to school everyday, along with their reading book, reading record and keywords. As these will be kept in children's drawers, it is helpful if the children have a book bag, rather than a rucksack.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

***We discourage children from bringing their own toys to school, as they quite often get lost or damaged.***

## How can I help:

Reading with your child is of huge benefit. ***Little and often is the best way.*** Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with the set 2 sounds we have learnt, so please reinforce these at home through playing games such as snap, bingo and hunts with them. Likewise, keywords will be sent home. These are high frequency words that need to be learnt by sight. To help children recognise larger numbers, point out numerals in everyday life such as price tags, door numbers and bus numbers.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>



## Literacy—Reading

Autumn: Learning set 1 sounds and reading CVC words. Introducing key words. Rhyming words.

Spring: Learning set 2 sounds and reading CCVC, CVCC words within simple sentences. Consolidate key words.

Summer: Reading multisyllabic words. Reading comprehension. Comfortable with set 1 and set 2 sounds.

### **Early Learning Goal**

**Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.**

## Maths

Autumn: Counting and recognising numerals 1-10. Language of 'more' and 'fewer'. Describing and naming 2D and 3D shapes

Spring: Counting and recognising numbers to 20. Finding 1 more and 1 less. Adding two groups of numbers. Subtracting a quantity from a group of objects. Ordering numbers. Counting back from 20.

Summer: Applying addition and subtraction in simple number sentences. Using mathematical language related to money. Counting in 2s and 10s. Doubling and halving. Language related to weight and capacity.

### **Early Learning Goal**

**Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve**

## Literacy—Writing

Autumn—Name writing, mark making, letter formation. Introduction to CVC words. Labels, captions and lists.

Spring—CVC, CCVC, CVCC words. Simple sentence writing. Writing with key words.

Summer—Writing a series of sentences to create a story. Comfortably using set 1 and 2 sounds in their writing.

### **Early Learning Goal**

**Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and**

## PSED

Autumn: New beginnings. All about me.

Spring: Going for Goals. People who help us.

Summer: Moving on.

## Expressive Arts and Design

Autumn: Build a repertoire of songs. Pencil drawing and painting. Shakespeare drama! Christmas performance.

Spring: Sketching and blending. Study of an artist. Observational drawing.

Summer: Study of an artist. Musical experimentation. Summer performance.

## Physical Development

Autumn: Fine motor pencil control.

Spring: Independence in getting changed and self care.

Summer: Increased spatial awareness when using classroom and outside equipment.

## Communication and Language

Autumn: Talking for a purpose about myself.

Spring: Telling familiar stories in our own words. Learning new and topic related vocabulary.

Summer: Innovation with familiar and new stories.

## Understanding of the World—People and communities

Autumn: Describing our family.

Spring: Similarities and differences in our world. Looking at occupations.

Summer: Wider community in our school and beyond.

## Understanding of the World—The World

Autumn: Getting to know our school environment.

Spring: Differences in our environment and in the world.

Summer: Looking at the past. Changes in our environment.

## Understanding of the World—Technology

Autumn: E-safety and taking digital photographs.

Spring: Computing and programming.

Summer: Simple computer programmes (typing and drawing)