

Year 2 Spring Term Learning



English:

Our novel in the Spring term will be 'Ice Palace' by Robert Swindells. We will be using the novel for descriptive writing, diary entries and more. This eerie and mysterious story will inspire the style of our writing and the language we use. We are aiming to master writing with accuracy, editing our own work and using key tools to expand on our ideas. We will also be applying our writing skills to the creation of music and writing our own songs!

Maths:

After a brief recap of the strategies that the children have been taught so far in Year 2 we will move on to further partitioning of two digit numbers and transferring those skills over to using money. Children will use coins and notes and make amounts using coins of different values.

Children will also study measure in it's various guises, explore and select different units for different scenarios. They will then continue to use and study fractions, finding quarters, halves and thirds of both numbers and shapes.

Topic:

This term we will be focusing on Music, Geography and Computing. Within Music, each class is studying a focus artist and song, we will be responding to the music, learning the song and researching the artists themselves. We will be learning songs across the school and performing these to each other. In Geography, we are exploring the wider world, looking at the different continents and climates, understanding that not everywhere is the same and appreciating the world we live in. In Computing we are looking at algorithms, understanding how they work in computers and how they are similar to everyday experiences, such as a set of instructions or dance moves.

Other information:

PE will take place on Monday afternoons and Thursday Mornings. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside. It is imperative that children have their PE kits in school.

Spelling tests will take place on Fridays. Homework is set on a Friday, to be handed in by the following Friday. Homework is also available on the Year 2 section of the website.

How can I help:

- In Year 2, children need to be spelling High Frequency Words with accuracy, as well as applying their phonics to support them. Regularly practising their spellings lists with them at home will hugely support this and revisiting previous lists is equally as valuable.
- When reading with your child, discussion of the book and questioning will encourage reading for meaning and support their greater understanding of what they have read.
- Practising your times tables with your children will aid them in recalling them at speed. Chant them in and out of order. By the end of the year children should be familiar with their 2,3,5 and 10 times tables and using these to solve division problems. Logging on and using Times Table Rock Stars is an effective and efficient way of continuing learning at home.



English

Autumn: Fiction & non-fiction writing based on *The Great Fire of London*.

Spring: Fiction writing based on *The Ice Palace*.
Non-fiction writing based on non-chronological reports.

Summer: Fiction writing based on *The Iron Man*.

Maths

Autumn: Place value, four operations, data handling, geometrical positioning, fractions & decimals, shape and space, units of measure.

Spring: Money, angles, four operations, fractions, place value, units of measure.

Summer: Data handling, fractions and decimals, shape and space, geometrical positioning.

Physical Education

Autumn: Football, rugby, gymnastics.

Spring: Hockey, netball, basketball, dodgeball.

Summer: Handball, cricket, rounders, athletics and nutrition/healthy eating

Science

Autumn: Trees and plants.

Spring: Every day materials.

Summer: Animals including humans. Ponds and habitats.

History

Autumn: The Great Fire of London

Spring: Pirates in Bristol

Summer: Local history

Geography

Autumn: The UK. Identifying and comparing features of different countries and landscapes of the UK.

Spring: The wider world. Identifying the continents and comparing features of different places.

Summer: Using and understanding maps

Computing

Autumn: E-safety, Controlling programmable toys, algorithms.

Spring: Programming an animation. algorithms.

Summer: Online detectives

Religious Education

Autumn: Harvest, Christmas

Spring: Easter

Summer: Sikhism

Music

Autumn: Singing, Christmas performance

Spring: Famous composers

Summer: Musical traditions, composition, summer performance

Food & nutrition

Autumn: A healthy balanced diet.

Spring: To know where food comes from.

Summer: Design a seasonal meal.

Art & DT

Autumn: Painting and the colour wheels.

Spring: Paper Sculpture.

Summer: DT in the wider world.

Languages

Autumn: French

Spring: French

Summer: French